# CURRICULUM VITAE

## Prof Moeketsi Letseka


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## Academic Qualifications

D.Ed. University of South Africa (UNISA), Pretoria.

M.Ed. University of the Witwatersrand, Johannesburg.

B.A. Ed. National University of Lesotho, Roma, Lesotho.

Cambridge Overseas School Certificate (COSC)
Mamathe High School, Teyateyaneng, Lesotho.

## Awards

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| 2014 | UNISA Human Resource development bursary, for support towards my Doctoral studies. |
| 2012 | Philosophy of Education Society of Great Britain (PESGB) Miscellaneous Large Grant, for support towards my PhD research with the Institutes of Education, University of London. |
| 2011 | UNISA Human Resource development bursary, for support towards my PhD with the Institutes of Education, University of London. |
| 2008 | UNISA Master's and Doctoral Support Grant, for support towards my PhD with the Institutes of Education, University of London. |
| 2006 | Philosophy of Education Society of Great Britain (PESGB) Travel Grant, to support my travels for consultation with my PhD promoter at the University of London. |
| 2006 | HSRC Postgraduate Bursary, to support me during the PhD thesis write-up and submission in the 2006/2007 academic year. |
| 1995 | London Goodenough Trust's Carden bursary, which supported my family's board and lodge in London, during 1996-1998. |
| 1995 | Fort Hare's Staff Development Fellowship, which supported my tuition at the University of London, during 1995-1998. |
| 1986 | Lesotho's National Manpower Development Secretariat scholarship, which supported me for my Masters' degree at the University of the Witwatersrand during 1986-1987. |
| 1979 | Lesotho's National Manpower Development Secretariat scholarship, which supported me for my Bachelor of Arts with Education degree at the National University of Lesotho, Roma, during 1979-1983. |

## Work Experience

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| 2017 | Professor: Philosophy of Education and African Philosophy<br>Department of Educational Foundations, College of Education, UNISA |
| 2015-16 | Acting Deputy Director: UNISA Press<br>Department of Research Administration, UNISA. |
| 2012-15 | Chair of Higher Degrees Committee, Department of Educational Foundations, College of Education, UNISA. |
| 2011/01-06 | Acting Head of Department (HOD), Educational Studies, UNISA. |
| 2008- | Senior Lecturer, Department of Educational Studies, UNISA. |
| 2002 -08 | Senior Research Specialist (Higher Education), Human Science Research Council (HSRC), Pretoria. |
| 2001-02 | Head of Department (HOD) of Foundations of Education, University of Fort Hare. |
| 1992-2000 | Lecturer, Department of Foundations of Education, University of Fort Hare. |
| 1990-92 | Lecturer, Department of Educational Studies, Taung College of Education, Pudimoe. |
| 1989-90 | Acting Headmaster, Mafu High school, Kwaggafontein, RSA. |
| 1987-88 | Headmaster, Thabeng High school, Morija, Lesotho. |
| 1983-85 | Teacher [English & History], Thabeng High school, Morija, Lesotho. |

## Leadership responsibility and community service

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| 2017 | re-invited to serve as a member of the UNISA Senate Publication Committee (SPC) |
| 2017 | Re-invited to serve as a member of the UNISA History and Memory Project Steering Committee. |
| 2017 | Member of the College of Education's Policy Committee |
| 2016 | Re-elected: Chairperson: Board of Trustees<br>Vista Valley, Timbavati Street, Moreleta Park |
| 2015 | Chairperson: Board of Trustees<br>Vista Valley, Timbavati Street, Moreleta Park. |

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| 2015 | Member of the UNISA Senate Research, Innovation and Postgraduate Degrees Committee. |
| 2015 | Member of the UNISA History and Memory Project Steering Committee. |
| 2015 | Member of the UNISA Senate Publication Committee (SPC). |
| 2015 | Member of the UNISA Senate Publications Committee Commissioning Sub-Committee. |
| 2015 | Member of the UNISA Senate Publications Committee Mentoring Sub-Committee. |
| 2015 | Member of the UNISA Senate Publications Committee: Hiddingh-Currie Awards Sub-Committee. |
| 2014 | Member of the UNISA Senate Publications Committee Journals Sub-Committee (JSC). |
| 2014 | Member of Council: Da Vinci Institute for Technology Management, Antwerp Rd, Johannesburg, 1645. |
| 2013-15 | Module Coordinator: The Educator as Researcher, Scholar and Lifelong Learner, Module Code, EDRHOD –G. |
| 2013-15 | Module Coordinator: Theoretical Frameworks in Education, Module Code EDC1015. |
| 2013-14 | Trustee, Vista Valley Secure Complex, Moreleta Park, Pretoria. |
| 2013 - | Member of Council: Da Vinci Institute of Technology Leadership. |
| 2012-15 | Chair, Higher Degrees Committee, Department of Educational Foundations, College of Education, UNISA. |
| 2011 -2014 | Chairperson, Technical Task Team on Foundational Learning, Human Resource Development South Africa (HRDSA) Council, Office of the Presidency, Union Building, Pretoria. |
| 2011 | College of Human Science's representative in the Task Team 6, on ODL Student Retention, UNISA. |
| 2010 | Member of the School of Education Research and Strategic Projects Committee. |
| 2010 | Member of UNISA ODL Task Team 6. |
| 2010 | Member of the Department of Educational studies Executive Management Committee. |

2010 Member of the Educational studies Research and Community Engagement Committee.

2008 Coordinator: Tutor Issues, Education Cluster, College of Human Sciences, UNISA.

2008 Chair of the Philosophy of Education Interest Group (PEIG).

2009 Member of the Department of Educational Studies Senior Management Committee.

2009 Member of the Department of Educational Studies Research Committee.

2005 Project Leader and Principal Investigator, "The Student Pathways Study", HSRC, Pretoria.

2005 Nominated to serve in the HSRC Project Management Working Group

2004 Invited to serve in the HSRC's indigenous knowledge system's (IKS) coordinates Committee.

2004 Invited to serve in the HSRC Winter Conference Organizing Committee.

2004 Project Leader and Manager of "Towards the ETDP SETA's Sector Skills Plan (SSP) for 2005-2009", with Dr Glenda Kruss and Ms Vanessa Taylor.

2004 Manager, HRD Data Warehouse, HSRC, which houses HRD research outputs, notably *The Human Resources Development Review 2003*, HSRC Press: Cape Town.

2002 Served in the Human Sciences Research Council's Research Ethics Committee.

2001 Served in the Senate of the University of Fort Hare on account of becoming Head of Department.

2000 Served on the Strategic Planning Committee (SPC)'s Project Development Committee (PDC), University of Fort Hare's strategic planning projects.

2000 Chair of the Management Board of the Presbyterian Church. Fort Beaufort.

2000 Served in the University of Fort Hare's Strategic Planning Advisory Team, which developed the *Fort Hare Strategic Plan 2000*.

1999 Member of the Senate of the University of Fort Hare as academic staff representative.

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| 1999 | Convener of the International Relations Sub-Task Team, University of Fort Hare. |
| 1999 | Served as the University of Fort Hare's Tertiary Education Linkages Project (TELP) Linkage Coordinator. |
| 1999 | Served on the University of Fort Hare's Task Team on Administrative Transformation. |
| 1999 | Served on the following Committees of the Faculty of Education, University of Fort Hare: Heads of Department and Higher Degrees. |
| 1997-98 | Served as a panellist at the Centre for International Briefing, Farnham Castle, Surrey, United Kingdom. |
| 1997-98: | Served as Chairman of the Executive Committee of Residents, William Goodenough House, Mecklenburgh Square, London. |
| 1997-98 | Served as General Secretary of the African-Caribbean Society, Institute of Education, University of London. |
| 1996-97 | Served as General Secretary of the Research Students' Society, Institute of Education, University of London. |
| 1996-97 | Served as Deputy Chairman of the Executive Committee of Residents, William Goodenough House, Mecklenburgh Square, London. |
| 1996-97 | Served on Friends of Fort Hare Committee at the Canon Collins Educational Trust for Southern Africa, The Ivories, London. |
| 1995 | Faculty of Education Representative on the Academic Affairs Committee, University of Fort Hare. |
| 1994 | Served on the Street Law Committee, University of Fort Hare. |
| 1992 | Faculty of Education's representative on the Public Affairs Strategic Planning Committee, University of Fort Hare. |
| 1991 | First Year Microteaching Program Coordinator, Taung College of Education, Pudimoe. |
| 1989-90 | Chief Invigilator, Adult Education, Department of Education and Training (DET)'s Metric Examinations, Mafu High School. |
| 1987-88 | Chief Invigilator, Cambridge Overseas School Certificate (COSC) Thabeng High School, Morija, Lesotho. |

## Journal Editorial Responsibilities

Editor-in-Chief: *Africa Education Review*
Associate Editor: *Mevlana International Journal of Education*
Member of the Editorial Advisory Board: *International Journal of Education*
Consultant Editor: *South African Journal of Higher Education.*

2014: Manuscript Reviewer: *South African Journal of Philosophy*; *Democracy & Education*,

2013 Manuscript Reviewer: American Educational Research Association (AERA) 2014.

2013 Manuscript Reviewer: *British Journal of Education, Society & Behavioural Science*.

2013 Manuscript Reviewer: *Studies in Higher Education* (Journal of the Society for Research into Higher Education, London).

2006- Manuscript Reviewer: *Studies in Higher Education* (journal of the Society for Research into Higher Education, London); *International Journal of Education*, Microthink Institute, Las Vegas, Nevada.

2005 Guest Editor, with Glenda Kruss, of the Special Issue of *Industry Higher Education* April 2005, 19 (2).

2001-2004 Reviewed books for *African Book Publishing Record* (ABPR), University of South Carolina; *Knowledge, Technology & Policy*, Rutgers University; *Teachers College Record*, Columbia University; *South African Journal of Education*, *South African Journal of Higher Education*, *Southern African Review of Education*, *Perspectives in Education*, and Toronto-based *Journal of Politics and Law*

## Professional Associations' Membership

2014 Academy of Science of South Africa (ASSAf)'s National Scholarly Editors' Forum (NSEF)

2014 International Critics of Examinations (ICE).

2013 American Education Research Association (AERA).

2013 Phi Delta Kappa International, the Professional Association in Education, Bloomington, Indiana, USA.

2010 Philosophy of Education Society of Great Britain (PESGB).

## External Examination Responsibilities

2017 Philosophy of Education: B.Ed Honours and Masters, University of Venda

2012 Educational Theory: Sociology of Education and Philosophy of Education, Course Code, EDT 0017, B.Ed Honours, Faculty of Education, University of Johannesburg.

2011 Masters' Programme, School of Education, University of Pretoria,

2008 Masters' Program, Faculty of Education, University of Fort Hare, Alice, Eastern Cape.

2008 Masters' Programme, Department of Development studies, University of Fort Hare, Alice, Eastern Cape.

2004 Masters' Program on Managing Change, Graduate School of Public and Management Development; Education Leadership and Policy Studies, School of Education, University of the Witwatersrand, Johannesburg.

## Project Management and Leadership Responsibilities

**I**. 2017: with Dr Noma Madiya, we started "The Physical, Technological and Social Spaces of Teacher Education in South Africa" study, which shall henceforth be known as the 'Space Project'. The study, which is done in collaboration with Faculties of Education at the University of Pretoria; The University of Fort Hare; Walter Sisulu University, and Tshwane University of Technology, investigates the manner in which the physical, technological and social spaces in the above-mentioned universities are mediated. The study aims to establish how the above demarcated spaces enable or constrain acquisition of the necessary pedagogical content knowledge and skills by the student teachers.

**II**. In March 2014 I was awarded a three-year National Research Foundation (NRF) grant for the "Archaeology of *Ubuntu*" research project in which I serve as Principal Investigator. The study, which archives *Ubuntu* epistemology, is conducted in Botswana, Lesotho, Namibia, Swaziland, Zambia, Zimbabwe, and in five (5) provinces in South Africa – Eastern Cape, Kwazulu-Natal, Limpopo, Mpumalanga, and North West.

**III**. During 2011-2015 I served as Chairperson of the Technical Task Team (TTT) of the Foundational Learning, Human Resource Development South Africa (HRDSA) Council, Office of the Presidency, Union Building. I chaired the TTT that was set up by the Office of the Presidency to investigate blockages that inhibit delivery of quality education to school children in South Africa and make recommendations to the HRDSA Council "regarding ways in which Council can support the improvement of foundational learning in the country" (Letter of Invitation from The Presidency: Republic of South Africa, 5 April 2011). The final report of the Foundational Learning Technical Task Team was table before Deputy President Cyril Ramaphosa at the

HRDSA Council meeting, which was held at Flavius Mareka TVET College, Sasolburg, of 28 November 2014.

**VI**. In June 2008 I completed the Human Sciences Research Council (HSRC) study on why university students drop out. The study surveyed 34,548 respondents (20,353 leavers, and 14,195 graduates) at seven South African higher education institutions. The study culminated in the book:

- Letseka, M., Cosser, M., Breier, M., & Visser, M. (eds) (2010) *Student Retention and Graduate Destinations: Higher Education and Labour Market Access and Success*, HSRC Press: Cape Town;

**V**. During 2003-2005 I served as senior researcher on HSRC's Carnegie Foundation funded study, "Higher-Education and Industry Partnership in Science and Innovation" Project. In 2005 Dr Glenda Kruss and myself served as Guest editors of the Special Issue of the London-based journal, *Industry & Higher Education*, 19 (2).

**VI**. In 2004 I served as senior researcher in a project led by Andre Kraak and Michael Cosser to develop human resource development (HRD) profiles for the provinces of KwaZulu-Natal and the Eastern Cape. In 2010 I published Early Childhood Development (ECD) trends in the province of the Eastern Cape", *Commonwealth, Youth and Development*, 8 (1), 56-71, off the portion of my work on project.

# Peer reviewed publications (94)

## A. Edited Books and Special Issues/Supplements of Journals (5)

1. Aluko, R, Letseka, M, & Pitsoe, V. (eds). 2016. *Assuring Institutional Quality in Open Distance Learning (ODL) in the Developing Contexts*, Nova Publishers: New York.

2. Letseka, M. (ed). 2016. *Open Distance Learning (ODL) through the Philosophy of Ubuntu*, Nova Publishers: New York.

3. Letseka, M. (ed). 2015. *Open Distance Learning (ODL) in South Africa*, Nova Publishers: New York.

4. Letseka, M., Cosser, M., Breier, B., & Visser, M. (eds). 2010. *Student Retention and Graduate Destinations: Higher Education and Labour Market Access and Success*, HSRC Press: Cape Town.

5. Kruss, G., & Letseka, M. (Guest Editors). 2005. Special Issue - Higher Education-industry research partnerships and innovation in South Africa. *Industry & Higher Education, 19* (2), 104-197.

## B. Book Chapters (26)

1. Letseka, M., & Matlabe, S. Philosophical foundations for transformation, social change and social connectedness. In Monaheng Maximus Sefotho (ed) *Philosophy in Education and Research: The African Perspective*. Van Schaik: Pretoria (forthcoming in 2017).

2. Letseka, M., & Ngubane-Mokiwa, S. Distance learning opportunities for students with disabilities. In Louise Vincent & Desire Chiwandire (eds) *Placing the Experiences of Students with Disabilities at the Centre of Transformation, Diversity and Social Justice Initiatives in South African Higher Education.* UKZN Press: Durban (forthcoming in 2017).

3. Letseka, M., & Jojo, Z. 2016. National Interventions in the Eastern Cape Department of Education (ECDE): Major Experiences and Lessons. In McLennan, A., Logan, G., & Ngoma, W. (eds) *Systemic Educational Reforms: Lessons from the Eastern Cape*, Johannesburg: MISTRA (forthcoming in 2017).

4. Pitsoe, V., & Letseka, M. 2018. A critical investigation of quality assurance in open distance e-Learning. In Koksal Buyuk., Serpil Kocdar., & Aras Boskurt (eds) *Handbook of Research on Administrative Leadership in Open and Distance Learning Programs* (pp.170-187). IGI-Global: Hershey, Pennsylvania, USA.

5. Aluko, R., Letseka, M., & Pitsoe, V. 2016. Introduction and background. In Ruth Aluko., Moeketsi Letseka., & Victor Pitsoe (eds) *Assuring Institutional Quality in Open Distance Learning (ODL) in the Developing Contexts* (pp.1-9). Nova Publishers: New York.

6. Letseka, M. 2016. Integrating research and practice in ODL. In Ruth Aluko., Moeketsi Letseka., & Victor Pitsoe (eds) *Assuring Institutional Quality in Open Distance Learning (ODL) in the Developing Contexts* (pp.165-179). Nova Publishers: New York.

7. Aluko, R., Letseka, M., & Pitsoe, V. 2016. Conclusion. In Ruth Aluko., Moeketsi Letseka., & Victor Pitsoe (eds) *Assuring Institutional Quality in Open Distance Learning (ODL) in the Developing Contexts* (pp.201-207). Nova Publishers: New York.

8. Placier, P., Letseka, M., & Seroto, J., Loh, J., Montecinos, C., Vásquez, N., & Kirri, K. 2016. The history of initial teacher preparation in international contexts. In John Loughran & Mary Lynn Hamilton, *Handbook of Teacher Education* (pp.23-68). Springer: Singapore.

9. Letseka, M. 2016. Open distance learning (ODL) and the philosophy of *Ubuntu*. In Moeketsi Letseka (ed) *Open Distance Learning (ODL) through the Philosophy of Ubuntu* (pp.1-15). Nova Publishers: New York.

10. Letseka, M., & Koenane, M. 2016. ODL research and *Ubuntu* values. In Moeketsi Letseka (ed) *Open Distance Learning (ODL) through the Philosophy of Ubuntu* (pp.175- 184). Nova Publishers: New York.

11. Letseka, M. 2016. Postscript: ODL through *Ubuntu*. In Moeketsi Letseka (ed) *Open Distance Learning (ODL) through the Philosophy of Ubuntu* (pp.199-205). Nova Publishers: New York.

12. Letseka, M. 2015. Introduction: Open distance learning (ODL) in South Africa. In Moeketsi Letseka (ed) *Open Distance Learning (ODL) in South Africa* (pp. 1-6). Nova Publishers: New York.

13. Letseka, M., & Karel, K. 2015. Pass rates in open distance learning. In Moeketsi Letseka (ed) *Open Distance Learning (ODL) in South Africa* (pp. 65-75). Nova Publishers: New York.

14. Letseka, M. 2015. Conclusion: After thought. In Moeketsi Letseka (ed) *Open Distance Learning (ODL) in South Africa* (pp. 143-145). Nova Publishers: New York.

15. Ngubane-Mokiwa, S., & Letseka, M. 2015. Shift from open distance learning to open distance e-learning. In Moeketsi Letseka (ed) *Open Distance Learning (ODL) in South Africa* (pp.129-142). Nova Publishers: New York.

16. Letseka, M., & Pitsoe, V. 2012. Access to higher education through Open Distance Learning (ODL): reflections on the University of South Africa (UNISA). In Rubby Dhunpath & Renuka Vithal (eds) *Access to Higher Education: Under-prepared Students or Under-prepared Institutions?* (pp. 219-234). Pearson: Cape Town.

17. Ntshoe, I., & Letseka, M. 2010. Policy and practices on quality assurance and global competitiveness in higher education: an international and comparative perspective. In V. D. Rust, L, Portnoi & S. S Bagley (eds) *Higher Education, Policy and the Global Competition Phenomenon* (pp.59-71). Palgrave Macmillan: New York.

18. Cosser, M., & Letseka, M. 2010. Introduction. In Moeketsi Letseka, Michael Cosser, Mignonne Breier & Mariette Visser (eds) *Student Retention and Graduate Destinations: Higher Education and Labour Market Access and Success* (pp.1-9). HSRC Press: Cape Town.

19. Letseka, M., Breier, M & Visser, M. 2010. Poverty, race and student achievement in seven higher education institutions". In Moeketsi Letseka, Michael Cosser, Mignonne Breier & Mariette Visser (eds) *Student Retention and Graduate Destinations: Higher Education and Labour Market Access and Success* (pp.25-40). HSRC Press: Cape Town.

20. Scott, G., & Letseka, M. 2010. Student inclusion and exclusion at the University of the Witwatersrand. In Moeketsi Letseka, Michael Cosser, Mignonne Breier & Mariette Visser (eds) *Student Retention and Graduate Destinations: Higher Education and Labour Market Access and Success* (pp.41-52). HSRC Press: Cape Town.

21. Letseka, M. 2009. University drop-out and researching (lifelong) learning and work. In Shirley Walters & Linda Cooper (eds), *Learning/Work: Turning Work and Lifelong Learning Inside Out* (pp.88-105). HSRC Press: Cape Town.

22. Letseka, M., & Breier, M. 2008. Higher education dropout and poverty. In Simeon Maile (ed) *Education and Poverty Reduction Strategies: Issues of Policy Coherence, Colloquium Proceedings* (pp.83-101). HSRC Press: Cape Town.

23. Letseka, M. 2004. Higher education in South Africa ten years after democracy: some reflections. In Fred Hendricks (ed), *The Social Sciences in South Africa since 1994: Disciplinary and Trans-disciplinary Areas of Study* (pp.43-51). Africa Institute of South Africa (AISA): Pretoria.

24. Letseka, M. 2000. African Philosophy and Educational Discourse. In P. Higgs, N. C. G Vakalisa, T. V. Mda, & N. T. Assie-Lumumba (eds) *African Voices in Education* (pp.179-193). Juta: Cape Town.

25. Letseka, M. 1997. Research and the Empowerment of Teachers. In J. Mouton & J. Muller, (eds), *Knowledge, Methods and the Public Good* (pp.451-467). HSRC Publishers, Pretoria.

26. Letseka, M. 1995. Systems Theory and Educational Discourse. In Philip Higgs (ed), *Metatheories in Philosophy of Education* (pp.285-306). Heinemann: Johannesburg.

## C. In Peer-reviewed Journals (38)

1. Letseka, M., & Letseka, M. M. Basotho community elders' views on *Botho*/*Ubuntu* as a moral concept. Submitted to be considered for publication in *Journal of Black Studies*, June 2017.

2. Koenane, M., & Letseka, M. 2017. The linguistic authoritativeness of *monyala ka pedi*, as a principle of negotiating marriage. Accepted for publication and forthcoming in *Indilinga: African Journal of Indigenous Knowledge*.

3. Letseka, M. 2017. A Call for more literature and deeper data: A response to "The cultural contours of democracy: indigenous epistemologies informing South African citizenship. *Democracy & Education*, 25 (1), 1-6.

4. Bantwini, B., & Letseka, M. 2016. South African Teachers Caught between Nation Building and Global Demands: *Is there a way out/forward? Educational Studies*, 52 (4), 329–345.

5. Letseka, M. 2016. The illusion of education in South Africa. *ASRI*, Short Papers Series on Education Policy, April/May

6. Letseka, M. 2014. How convincing is the claim that coexistence between traditional African values and liberal democratic values in South Africa is a contradiction? *Pensee Journal*, 76 (9), 382-395.

7. Pitsoe, V., & Letseka, M. 2014. Exploring Teacher Professional Development (TPD) through Foucault and Freirean lenses. *Pensee Journal*, 76 (9), 372-381.

8. Pitsoe, V., & Letseka, M. 2014. Foucault and school discipline: reflections on South Africa. *Mediterranean Journal of Social Sciences*, 5 (21).

9. Letseka, M. 2014. SA education: 20-year report card. *UNISAWISE*, winter, 10-13.

10. Letseka, M. 2014. Ubuntu and Justice as Fairness. *Mediterranean Journal of Social Sciences*, 5 (9), 544-551.

11. Letseka, M. 2014. The illusion of 'Education for All' in South Africa. *Procedia - Social and Behavioural Sciences*, 116: 4864 – 4869.

12. Letseka, M., & Pitsoe, V. 2014. The challenges and prospects of access to higher education at UNISA. *Studies in Higher Education*, 39 (10), 1942-1954.

13. Letseka, M., & Pitsoe, V. 2013. Reflections on assessment in Open Distance Learning (ODL): the case of the University of South Africa (UNISA). *Open Praxis*, 5 (3), 197-206.

14. Letseka, M. 2013. South Africa's education has promises to keep but miles to go. *Phi Delta Kappan*, 94 (6), 74-75.

15. Pitsoe, V., & Letseka, M. 2013. Foucault's discourse and power: implications for obstructionist classroom management. *Open Journal of Philosophy*, 3 (1), 23-28.

16. Letseka, M. 2013. Educating for ubuntu: lessons from Basotho indigenous education. *Open Journal of Philosophy*, 3 (2), 337-344.

17. Letseka, M. 2013. Anchoring Ubuntu morality. *Mediterranean Journal of Social Sciences*, 4 (3), 351-359.

18. Letseka, M. 2013. Liberalism vs. Marxism-Leninism and the future of education in South Africa. *Mediterranean Journal of Social Sciences*, 4 (3), 67-75.

19. Letseka, M., & Zireva, D. 2013. Thinking: lessons from John Dewey's *How we Think*. *Academic Journal of Interdisciplinary Studies*, 2 (2), 51-60.

20. Zireva, D., & Letseka, M. 2013. Obstacles to the development of critical thinking dispositions among student teachers at Morgenster Teachers' College, Zimbabwe. *Mediterranean Journal of Social Sciences*, 4 (6), 671-680.

21. Letseka, M., Bantwini, B., & King-McKenzie, E. 2012. Public sector union politics and the crisis of education in South Africa. *Creative Education*, 7 (3), 1197-1204.

22. Letseka, M. 2012. In defence of Ubuntu. *Studies in Philosophy and Education*, 31 (1), 47-60.

23. Letseka, M. 2010. Early Childhood Development (ECD) trends in the province of the Eastern Cape. *Commonwealth, Youth and Development*, 8 (1), 56-71.

24. Diko, N., & Letseka, M. 2009. Policy appropriation in teacher retention and attrition: the case of the North West Province. *Perspectives in Education*, 27 (3), 228-236.

25. Letseka, M. 2008. The challenges of university teaching in the era of managerialism. *Africa Education Review*, 5 (2), 309-327.

26. Letseka, M & Maile, S. 2008. *High University Dropout Rates: A Threat to South Africa's Future*, HSRC Policy Brief, HSRC Press: Cape Town.

27. Letseka, M. 2007. Why Students leave: the problem of high university dropout rates. *HSRC Review*, 5 (3), 8-9.

28. Kruss, G., & Letseka, M. 2005. Special Issue - Higher Education-industry research partnerships and innovation in South Africa: Introduction. *Industry & Higher Education* 19 (2), 104-108.

29. Letseka, M. 2005. Government incentivization of partnerships: an audit of THRIP and the Innovation Fund (IF). *Industry & Higher Education* 19 (2), 161-168.

30. Letseka, M. 2005. The Zimbabwean election: Tragedy of a country torn apart by its violent past, its oppressed present, and its uncertain future. *The Safundi Member Research Newsletter*, March, 2-4.

31. Letseka, M. 2004. Understanding skills development initiatives in South Africa. *The Development Education Journal* 11 (1), 19-20.

32. Letseka, M. 2001. Information Technology initiatives at Fort Hare: cure or plaque? *Knowledge, Technology & Policy* 14 (1), 67-78.

33. Letseka, M. 1999. Sex and Condoms a taboo subject in Church: Considerations for teaching about morality. *UNITRA Perspectives in Education* 10 (1), 9-22.

34. Letseka, M. 1997. Lifelong learning: a new trend in South Africa's educational transformation? *Research Students Symposium on Education in Africa – Working Papers* British Comparative and International Education Society Symposium, Institute of Education, University of London.

35. Letseka, M. 1996. Transformation and education in the new South Africa. *Philosophy of Education Research Newsletter*, Institute of Education, University of London, No. 21, Autumn.

36. Nyamapfene, K., & Letseka, M. 1995. Problems of learning among first year students in South African universities. *South African Journal of Higher Education* 9 (1), 159-167.

37. Letseka, M., & Marala, K. 1995. Shattering the Naturalization of School Knowledge: Reflections on the Theory of Resistance. *UNITRA Perspectives in Education* 7(1), 1-14.

38. Letseka, M. 1992. A Philosophical Outlook of Fundamental Issues in Education: Response to P. D. Soni. *UNITRA Perspectives in Education* 1(4), 9-17.

## D. Book Reviews (8)

1. Letseka, M. 2015. Review of Chinedu Okeke & Michael van Wyk (eds). *Educational Research: An African Approach*. Review commissioned by Oxford University Press: Cape Town.

2. Letseka, M. 2014. Review of Chinedu Okeke., Michael van Wyk., & Nareadi Phasha (eds). *Schooling, Society and Inclusive Education*. Review commissioned by Oxford University Press: Cape Town.

3. Letseka, M. 2003. Review of Sanjaya Lall & Carlo Pietrobelli. 2002. *Failing to Compete: Technology Development and Technology Systems in Africa* Edward Elgar, Cheltenham, UK, *Knowledge, Technology and Policy*, 16 (2), 117-121.

4. Letseka, M. 2003. Review of Stephen Rule & Ntsoaki Mapetla, eds. 2001. *Lesotho 2000: Perceptions and Perspectives* HSRC Publications, Pretoria, *African Book Publishing Record* 29 (2), 124.

5. Letseka, M. 2003. Review of Barrington Watson & Dudley Thompson. 2000. *They are Africans – who worked towards liberation, unity and solidarity of Africa and African people throughout the world* Kwela Books, Cape Town, *African Book Publishing Record* 29 (2), 124.

6. Letseka, M. 2002. Review of Benjamin M. Compaine. 2001. *Digital Divide: Facing a Crisis or Creating a Myth,* MIT Press, *Knowledge, Technology and Policy* 14 (4), 182-185.

7. Letseka, M. 2001. Review of Richard F. Weisfelder. 1999. *Political Contention in Lesotho 1952-1965* Institute of Southern African Studies, Roma, *African Book Publishing Record* 27 (2), 92.

8. Letseka, M. 2001. Review of Chokuka Okonjo. 2000. *The Quiet Revolution: On Creating an Information-Age Education System for Nigeria* Spectrum Books, Ibadan, *African Book Publishing Record* 27 (2), 100.

## E. Public Media Publication (3)

1. Letseka, M. 2017. Success needs a solid foundation. *Mail & Guardian*, 7 to 13 July.

2. Letseka, M. 2010. Black youth left in limbo. *Sowetan*, January 26.

2. Letseka, M. 2006. How to avoid becoming a higher education statistics. Power Your Future, An Education Supplement, *Sowetan*, August 2.

## F. Non-peer reviewed publications

## Client Research Reports (14)

1. **Moeketsi Letseka** & Michael Cosser. 2009. *Pathways through higher education to the labour market: Student retention, graduation and destination*, HSRC client report for the Ford Foundation. HSRC: Pretoria.

2**. Moeketsi Letseka** & Nolutho Diko. 2008. *Teacher recruitment, retention and attrition the North West Province*, Sectoral Report for the RNE's Project 9.

3. Mignonne Breier., Mariette Visser., & **Moeketsi Letseka.** 2007 *Student Retention and Graduate Destinations at the University of the Western Cape*, case study report on 'Students' Pathways through Higher Education', HSRC: Pretoria.

4. Michael Cosser., Mariette Visser., & **Moeketsi Letseka.** 2007. *Student Retention and Graduate Destinations at the University of Limpopo*, case study report on 'Students' Pathways through Higher Education', HSRC: Pretoria.

5. Trish Gibbon., Mariette Visser., & **Moeketsi Letseka.** 2007. *Student Retention and Graduate Destinations at the University of Stellenbosch*, case study report on 'Students' Pathways through Higher Education', HSRC: Pretoria.

6. **Moeketsi Letseka** & Mariette Visser. 2007. *Student Retention and Graduate Destinations at Pentech*, case study report on 'Students' Student Pathways through Higher Education', HSRC: Pretoria.

7. Mahlubi Mabizela., Mariette Visser., & **Moeketsi Letseka.** 2007. *Student Retention and Graduate Destinations at the University of Fort Hare*, case study report on 'Students' Pathways through Higher Education', HSRC: Pretoria.

8. Percy Moleke., Mariette Visser., & **Moeketsi Letseka** (2007) *Student Retention and Graduate Destinations at Pretoria Technikon*, case study report on 'Students' Pathways through Higher Education', HSRC: Pretoria.

9. Gill Scott., Mariette Visser., & **Moeketsi Letseka.** 2007. *Student Retention and Graduate Destinations at the University of the Witwatersrand*, case study report on 'Students' Pathways through Higher Education', HSRC: Pretoria.

10. Vijay Reddy., Salim Akoojee., Karen Pitcher., Bongani Bantwini., Nothy Dlamini., Gerda Diedericks., **Moeketsi Letseka.,** & Jeffy Mukora. 2007. *Evaluation of the National Science Week*, commissioned by the Department of Science and Technology. February 2008

11. **Moeketsi Letseka**. 2006. Teacher Education and Institutional Change Project: the University of Limpopo case-study. HSRC Client report prepared for the Teacher Education project in South Africa under the auspices of a consortium comprising the HSRC, CEPD, SAID, and funded by the Royal Netherlands Embassy.

12. Michael Cosser., Joan Roodt., Jocelyn Vass., Johan Erasmus., Siswe Phakathi., Elsie Hall., **Moeketsi Letseka.**, Pundy Pillay., Fabian Arends., Simon McGrath., Salim Akoojee., Mariette Visser., Mignonne Breier & Andrew Paterson. 2005. *A Human Resources Development Profile of KwaZulu-Natal, 2004*, report prepared for the Integrated Provincial Support Programme

13. Michael Cosser., Salim Akoojee., Wendy Annecke., Fabian Arends., Azeem Badroodien., Haroon Bhorat., Andre Kraak., Glenda Kruss., **Moeketsi Letseka.**, Chief Mabizela., Azola Majeke., Simon McGrath & Andrew Paterson. 2004. *A human resources development profile of the Eastern Cape*, synthesis report prepared for the Eastern Cape Socio-Economic Consultative Council (ECSECC), January.

14. **Moeketsi Letseka**., Glenda Kruss., & Vanessa Taylor. 2004. *Data trends: Towards a Sector Skills Plan (SSP) 2005-2009*, HSRC Client report prepared for the ETDP SETA, Rivonia, Johannesburg.

## G. Conference & Seminar Presentations

## International

1. Letseka, M. 2015. The language of methodology in philosophy of education research. Paper presented at the 7th World Conference on Educational Sciences, Novotel Convention Centre, *Athens, Greece,* February 6.

2. Letseka, M. 2013. The illusion of 'Education for All' in South Africa. Paper presented at the 5th World Conference on Educational Sciences, Sapienza University of Rome, Italy, February 5- 8.

3. Letseka, M. 2013. Journal Talk (round-table discussion), featuring *Africa Education Review*. American Educational Research Association conference (AERA), San Francisco, California, USA, April 27 – May 1.

4. Bantwini, B., King-McKenzie, E., & Letseka, M. 2011. Teachers caught between nation building and global demands: *Is there a way out/forward?* Paper presented at the Hawaii International Conference on Education, Waikiki Beach Marriot Resort & Spa and Hilton Waikiki Beach Hotel, Honolulu, Hawaii. January 5-8.

5. Letseka, M., & Hendrix, E. 2010. Is education a right or a privilege: a comparative analysis between South Africa and the United States of America. Paper presented at the National Association for Multicultural Education (NAME) conference on Empowering children & youth: equity, multi-culturally responsive, Rio All-Hotel Casino, Las Vegas, Nevada, USA, November 3-6.

6. Letseka, M. 2004. The state of higher education in South Africa. Paper presented at Shahid Beheshti University/HSRC bilateral relations summit, Teheran, Iran, October 4.

7. Letseka, M. 1998. How should educational aims in the new South Africa be framed?. Paper presented at the Centre for Doctoral studies research seminar, Clark Hall, Institute of Education, University of London, June 24.

8. Letseka, M. 1997. Lifelong learning and new education policy in South Africa. Paper presented at the Research Students' Symposium of the British Association for Comparative and International Education BACIE), Institute of Education, University of London, June 4.

9. Letseka, M. 1996. Transformation and education in the new South Africa. Paper read at the Philosophy of education research seminar, Institute of Education, University of London, October 16.

10. Letseka, M. 1993. A Preliminary Investigation into Learning Problems among First Year students in South African Universities. Paper presented at the World Council for Curriculum and Instruction (WCCI)'s First Region 2 Conference, Topo/Bagagry, Lagos State, Nigeria, October 11-16.

## National

1. Letseka, M. 2017. Dismantling challenges inhibiting post-school education and transformation through open and distance learning (ODL). Panel presentation made at the 21st conference of the National Association of Distance Education and Open Learning in South Africa (NADEOSA), held at University of the Free State, Bloemfontein, 22-24 July.

2. Letseka, M. 2017. South African teachers, change agentry, and disruptive times. **Keynote address** given at the graduation ceremony of the Faculty of Education, University of Zululand, Kwadlangeswa, 9 May.

3. Letseka, M. 2017. Decoloniality, Africanization and the Politics of Knowledge Production in South Africa. Presentation made during the Oxford University Press South Africa (OUP SA) **Panel discussion** under the theme: "A new South African higher education landscape: The role of decolonization and Africanization of university curriculum". Education Association of South Africa (EASA) annual conference held at Khaya iBhubesi Conference Centre on the Vaal River, North-West Province, January 11.

4. Letseka, M. 2016. Re-imagining learner support in open distance learning (ODL) context. **Keynote address** given at Facilitation of Learning and ICT seminar under the theme: "Learner support as innovative, compelling response and sacrifice, that shapes futures through focused integrated systems", UNISA Hall, Polokwane, September 29.

5. Letseka, M. 2016 Harnessing indigenous African epistemologies to frame conceptions of education. **Keynote address** given at the 43rd annual conference of the South African Society for Educators (SASE) under the theme: "Envisioning education theories for the African context", Premier Hotel, Richards Bay, Kwazulu-Natal, September 28.

6. Letseka, M. 2016. Indigenous African epistemologies: focus on Ubuntu. **Seminar presentation** given at the Ali Mazrui Centre for Higher Education Studies, University of Johannesburg, September 22.

7. Letseka, M. 2016. Higher education institutions as agents of change. **Keynote address** given at National Association of Distance Education and Open Learning in South Africa (NADEOSA) conference, Monash South Africa, Roordeport, South Africa, July 14.

8. Letseka, M. 2016. Basic education: Turning the crisis into an opportunity. UNISA-*Sowetan* Dialogue, held at Senate Hall, UNISA, April 21.

9. Letseka, M. 2015. Publish or perish. **Panel discussion** presentation presented during the UNISA Research & Innovation week, Senate Hall, UNISA, March 3.

10. Letseka, M. 2015. Archaeology of Ubuntu. Presentation made at Interfacing IKS Research and Development: Building Bridges between Excellence in Formal and Informal Science, Burgers Park hotel, Pretoria, 27 February-01 March.

11. Letseka, M. 2015. Disparity gap, black middle class, unemployment, and education. Panel presentation made at the US Embassy, Pretoria, January 22.

12. Letseka, M. 2014. The role of theory in teacher education curriculum. Panel presentation during the World Teachers' Day Commemorations, Kgorong, UNISA, October 5.

13. Letseka, M. 2013. Sustainable learning environments and social justice through Ubuntu morality. **Keynote address** given at the Annual International Colloquium on Sustainable Learning Environments and Social Justice (SuLE), University of the Free State, Bloemfontein, October 29.

14. Pitsoe, V., & Letseka, M. 2013. A critical analysis of quality assurance in Open Distance E-Learning (ODeL) through the lenses of the Anglo-Franco theorists. Paper presented at the 7th Annual teaching & Learning Higher Education Conference, Edgewood Campus, University of KwaZulu-Natal, Pinetown, September 27.

15. Letseka, M. 2013. Critical Theory in Research in Educational Research. Full-day Master's and Doctoral workshop presentation, Lawrence Pauw Library, UNISA, August 13.

16. Letseka, M. 2013. Defending and educating for Ubuntu. Paper presented during the Department of Educational Foundation's Second Research Conversations, UNISA, July 17.

17. Letseka, M. 2013. South Africa's education and the challenges of BRICS' membership. Paper presented at the Plenary Session, UNISA's BRICS International Symposium on 'Energy, Materials and Innovation', UNISA, Pretoria, March 13-15.

18. Letseka, M. 2012. Exploring higher education and training [post-secondary school]. **Keynote address** given at the National Congress and Annual General meeting of the Careers Exhibition and Information Association (CEIA), The Protea Ranch Hotel, Polokwane, October 24-26.

19. Letseka, M. 2012. Access to higher education through Open Distance Learning (ODL): reflections on the University of South Africa (UNISA). Paper presented at the Open Learning & Distance Education for Africa summit, Holiday Inn, Sandton, Johannesburg, August 31.

20. Letseka, M. 2012. Educating for Ubuntu: lessons from Basotho indigenous education. Paper presented at the colloquium on the Philosophy of D. A. Masolo, featuring his book *Self and Community in a Changing World* (Indiana University Press: Bloomington and Indianapolis, 2010), University of Johannesburg, March 24-25.

21. Letseka, M. (2012) "African philosophy, Ubuntu and educational discourse", paper presented at Master's and Doctoral students seminar, School of Education, University of Pretoria, Groenkloof campus, Pretoria, March 16.

22. Letseka, M. 2010. The challenges of university dropouts. Paper presented at the seminar in the Department of Sociology, Rhodes University, April 22.

23. Letseka, M. 2010. The challenges of university dropouts. Paper presented in the Faculty of Education, Rhodes University, April 23.

24. Letseka, M. 2010. Who should be affirmed by affirmative action in tertiary education? Paper presented at the Social Policy Forum on the impact of social and economic policy in the Southern Africa Region, Institute for Social Development, University of the Western Cape, Townhouse Hotel, Cape Town, August 26-27.

25. Letseka, M. (2010) "Teaching & learning in a flat world", presentation made at the Directorate for Curriculum and Learning Development (DCLD), Conversation Forum Series 1, Miriam Makeba Concert Hall, UNISA, March 24.

26. Letseka, M., & Ntshoe I. 2009. The spectre of covert and hidden racism in higher education in South Africa. Paper presented at the Colloquium on creating Sustainable empowering learning environments, North-West University, Potchefstroom, August 21.

27. Letseka, M. 2009. The high university dropout phenomenon. Paper presented to staff and students at the University Teaching and Learning Directorate, Howard College Campus, University of KwaZulu-Natal, Durban, March 20.

28. Letseka, M. 2009. Where does the answer lie? Education, Research, Quality. **Keynote address** given at the Gauteng Department of Education's (GDE) conference on Improving Education Quality through Research, Birchwood Conference Centre, Boksburg, Johannesburg, March 9.

29. Letseka, M. 2008. *Africa Education Review* submission protocols. Panel presentation made at the conference on Teacher Education at a Distance, Senate Hall, UNISA, October 3.

30. Letseka, M. 2008. University dropout and researching work and learning. Paper presented at the Manufacturing, Engineering and Related Services Seta's (MERSETA) Brown Bag seminar series at the MERSETA Head Office, Parktown, Johannesburg, July 31.

31. Letseka, M. 2008. Financing higher education in South Africa. Paper presented at summit on financing higher Education, under the auspices of Ingwe Communications, Hackle Brook Conference Centre, Randburg, March 6-7.

32. Letseka, M. 2007. University students' dropout and the world of work. Paper presented at the symposium at the 5th International Conference on Researching Work and Learning, Stellenbosch, December 2-5.

33. Letseka, M. 2007. Student Pathways Study: centring gender mainstreaming into the project. Paper presented at the HSRC Gender Mainstreaming training workshop, Burgers Park Hotel, Pretoria, November 6-7.

34. Letseka, M. 2007. Why University Students dropout. Paper presented at the HSRC conference, Birchwood Conference Centre, Boksburg, September 27-28.

35. Letseka, M. 2007. Pathways Study: Preliminary findings. Paper presented at Education, Science and Skills Development (ESSD)'s Education Bubble seminar, HSRC, Pretoria, August 15.

36. Letseka, M. 2007. Education graduates as change agents. Keynote address given at the Diploma and Certificate award ceremony at the Centre the Centre for Community Training and Development, School of Education, UNISA, May 12.

37. Letseka, M. 2007. Moving beyond pedagogy: education specialist or subject expert. Paper presented at the Teacher Education at a Distance Conference, UNISA, Pretoria, April 2-3.

38. Letseka, M. 2007. Higher education dropout and poverty. Paper presented at the HSRC Education and Poverty Reduction Colloquium, Irene Lodge, Pretoria, February 21-23.

39. Letseka, M. 2005. South Africa: Higher education student retention and graduate labour market destinations. Paper presented at the International Roundtable on 'School-to-Work Transition and Labour Market Intermediation in developing countries', HSRC, Pretoria, May 5.

40. Cosser, M., Kraak, A., & Letseka, M. 2003. Human resources profile of the Eastern Cape. Workshop presentation made to the Eastern Cape Socio-economic Consultative Council (ECSECC) and provincial HRD stakeholders, East London, December 4.

41. Letseka, M. 2001. African Renaissance, critical theory of society and education. Paper presented at the seminar on "The African Renaissance in Education", UNISA, Pretoria, September 13.

42. Letseka, M. 2001. Appropriating indigenous epistemologies and post-colonial educational canons: an interrogation. Paper presented at the South African Sociological Association (SASA)'s Annual Congress on "Globalization, Inequality and Identity", UNISA, Pretoria, July 2.

43. Lindeque, B., Rahim, A., & Letseka, M. 2001. The state of Educational research in South Africa: a University of Fort Hare Perspective. Paper presented at the Spencer Colloquium, University of Port Elizabeth, May 11.

44. Letseka, M. 2000. Postgraduate Supervision and Training. Workshop presentation to staff and postgraduate students, University of Fort Hare, Alice, November 28-29.

45. Letseka, M., & Marala, K. (1994) "Shattering the naturalization of school knowledge: Perspectives on the theory of resistance in education in South Africa", paper presented at the South African Society of Education (SASE), University of Venda, Thohoyandou, September 2-4.

46. Letseka, M. 1994. Research and the empowerment of teachers. Paper read at the Conference on Knowledge, Method and the Public Good, HSRC Centre, Pretoria, July 18-22.