



Ghasem Aghajanzadeh Kiasi

Education: Bachelor, English Translation - Islamic Azad University, Tonekabon Branch
Master, TEFL - Islamic Azad University, Garmsar Branch
Ph.D., TEFL- Islamic Azad University, Tehran Science and Research Branch

Occupation: English Editor of Geographical Landscape Quarterly, 2010- present
Head of the English Language Department 2008- 2012- Islamic Azad University, Rasht
Faculty Member of the English Language Department, 1998- present – Islamic Azad University, Rasht
Director and instructor of IELTS, TOEFL preparation courses at Zaban Iran Language Institute 2004- present
Lecturer (hourly) at Roudbar (2006), Lahijan (1999-2009), Chalous (1997), and Hamadan (1996) Islamic Azad Universities
Teacher at Shokoh English Institute for conversation courses, 1993-1999

Publications:

✓ **Books:**

- A Comparative Dictionary of American and British English (Gillar Publications, 2001)
- A Dictionary of Current English Idioms and Proverbs (1st & 2nd editions, Alvand Poyan Publications, 2003, 2006)
- English Reading Passages for University Students (6th edition, Alvand Poyan Publications, 2003, 2006, 2009, 2012, 2016, **2019**)
- A Bilingual Dictionary of Current English Idioms and Proverbs (Islamic Azad University, Rasht, 2012)
- A Useful Guide to Start and Survive English (Jame Negar Publications, 2007)
- English Language Teaching Methodology (Islamic Azad University, Rasht, 2014)
- A Bilingual Dictionary of Current English Idioms (Islamic Azad University, Rasht, 2019)

✓ **Articles:**

- Motivation lost among Iranian EFL students of English translation the use of technology among Iranian English language instructors, the case of Guilan
- Technology integration and professional development
- Collaborative teaching and reflective teaching academic writing
- A critical appraisal of the place of behavioral objectives and language standards in language curriculum development
- A critical appraisal of teachers' role as developers of instructional materials
- Broadening children's reading scholarship through fairy tales: authenticity in EFL reading
- Critical curriculum: Teachers' and learners' critical thinking in language curriculum development
- Teachers' awareness of pedagogical competence and students' learning achievement based on a psychometric measure development of English language teachers' pedagogical competence
- The effect of guided-writing strategy on Iranian intermediate EFL learners' writing improvement
- The study of the relationship between emotional intelligence and writing skill on Iranian EFL learners
- The impact of anticipation guides as pre-reading activities on Iranian intermediate EFL learners' reading comprehension ability
- The impact of different loads of involvement on EFL students' incidental learning of idioms
- The impact of teaching aids on Iranian learners' reading comprehension ability
- A study of technological pedagogical knowledge (TPK) among university English language instructors: a case study of Guilan province
- Discourse markers instruction and listening comprehension ability
- The impact of practicing discourse markers on intermediate Iranian EFL learners' listening comprehension ability
- An investigation of Iranian high school English language teachers' perceptions of pedagogical competence
- the effect of collaborative strategic reading on EFL learners' reading comprehension and vocabulary knowledge
- the effect of task-induced involvement load on Iranian intermediate EFL learners' learning of phrasal verbs
- The effect of high school English teachers' awareness of pedagogical competence on students' learning achievements

Interests: TEFL- Teacher education-Computer assisted teaching, Team teaching,...