



Application Form for Reviewer

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Working Experience	2019- HEC Approved Supervisor 2008-present Asst. Professor 2013-present Training Consultant 2005 External instructor 2004 Resource Person 2003 Coordinator 2003 YLE Examiner 1989 EFL Instructor 1998 O' Level English Teacher	Arts & Humanities NUCES (Fast-NU) Humanities & Social Sciences Department Punjab Education English Language Initiative (PEELI) NUCES (Fast-NU) Core English Courses, Management Sciences Communication Skills (General Education Module) Kinnaird College. ELT Program, Centre for Applied Language Studies, Kinnaird College. Cambridge Young Learners English Program, British Council. Tehran International School, Iran Taught at several prestigious schools in Lahore	
Education	2015 PhD (English) 2008 MS (Applied Linguistics) 2000 MA (ELT) 1982 B.A	University of Azad Jammu and Kashmir, Muzaffarabad University of Management and Technology, Lahore Centre for Applied Language Studies Kinnaird College Lahore Kinnaird College for Women, Lahore	
Membership of Institutions, Associations, and Editorial Board	2015 Editorial Board Member Asian Social Science (ASS) the Canadian Center of Science and Education 2013 Consultant Teacher Trainer Punjab Education English language initiative (PEELI)		
Publications	Sarfraz, S., & Mansoor, Z. (2019). Analysis of the Constraints Faced By Teachers for the Implementation of Outcome-Based Educational Approach in ESP Classroom in Pakistani Universities. <i>International Journal of Curriculum and Instruction- (IJCI)</i> Mansoor, Z., & Ahmed, S. (2018). Exploring Teacher Beliefs about the Training Program for English Language Teaching in the Primary Schools in Punjab. <i>3rd Kashmir International Conference on Linguistics Muzaffarabad IJKLR</i> Sarfraz, S., Mansoor, Z., & Tariq, R. (2016). Analysis of Grammatical Interference and its Social Acceptability in Pakistani Context. <i>Procedia - Social and Behavioral Sciences</i> , 232, 684-688.		
Additional Information	Soofi Z., Akhtar, R., N. (2015). Teachers' perceptions of multigrade classrooms in primary schools in Pakistan. <i>Kashmir Journal of Language Research</i> Vol. 18 No. 3 p.p. 159-178 Mansoor, Z., Akhtar, R., N. (2015). The Paradigm Shift: Leadership Challenges in the Public Sector Schools in Pakistan. <i>Journal of Education and Practice</i> . Vol. 6 No. 19 p.p. 203-211 Sarfraz, S., Mansoor, Z., & Tariq, R. (2015). Teachers' and students' perceptions of the communicative language teaching methodology in the CALL environment: A case study. <i>Procedia-Social and Behavioral Sciences</i> , 199, 730-736. Mansoor, Z., (2013) Print Media Language: Contributing to the Stereotypical Portrayal of Pakistani Women. <i>American International Journal of Contemporary Research</i> Vol. 3 No. 7 p.p. 148-156		

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