

International Journal of Research in English Education

Application form for reviewer

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Membership of institutions, associations, and editorial board	Associate member of “Applied Language and Culture Studies”, Faculty of Letters and Humanities, Chouaib Doukkali University, El Jadida, February 2021. Member of the higher school of education and training, Chouaib Doukkali University, El Jadida
Publications	Echcharfy, M., & Erguig, R. (2020). The Development of Moroccan EFL Learners’ Intercultural Awareness through Academic Reading: The Cognitive Dimension. <i>Journal of Applied Language and Culture Studies</i> , 3, 137-164. Echcharfy, M., & Erguig, R. (2020). Towards intercultural training: Reflections on current teaching practices. In Yeou, M., Erguig, R., & Benzehaf, B (Eds.), <i>Proceedings of 2nd Annual Doctoral Symposium on “New Perspectives in the Study of Language, Culture, and Translation”</i> (pp. 227-243). Rabat: Editions & Impressions Bouregreg/EL Jadida: Faculté des Lettres et des Sciences Humaines. Echcharfy, M. (2020). Intercultural learning in higher education: A comparison between teachers’ perceptions and students’ expectations. <i>International Journal of Research in English Education</i> , 5(1), 19-35. Echcharfy, M. (2019). Intercultural learning: A promising pedagogy in the new millennium. <i>JELTL: Journal of English Language Teaching and Linguistics</i> , 4(3), 361-377. Echcharfy, M. (2019). Investigating intercultural teaching competence among Moroccan teachers in tertiary education. <i>Asian TEFL: Journal of Language Teaching and Applied Linguistics</i> , 4(2), 53-69.