

UNIVERSITY WORK EXPERIENCE

Mohammad Aghajanzadeh

Assistant Professor

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CONTACT

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LANGUAGES

English – C2

Spanish – A1

Hourly Instructor
University of Guilan, Iran

2009-2010

English for specific Purposes (ESP) and Reading Comprehension

2009-2014

Senior Lecturer

Azad University (full-time faculty member)

Advanced Composition, Essay Writing, Teaching Methodology, Simple Prose, and Linguistics to B.A students

2010-2014

Hourly Instructor

Payame Noor University (online and on-site teaching)

Language Testing, Second Language Research, Seminar, Advanced Writing, and Applied Linguistics

2014-Present

Assistant Professor

Payame Noor University (online and on-site teaching, full-time faculty member)

Language teaching Skills, English for Specific Purposes, Seminar, Applied Linguistics, and Academic Writing

2015-2017

Head of TEFL Department

Payame Noor University, Rasht, Iran

2017

Founder and Chief Instructor of Teacher Training Center

Payame Noor University, Rasht, Iran

INSTITUTIONAL WORK EXPERIENCE

Idea Language Academy

Language Teacher Trainer, IELTS Instructor, Content-based Language teaching to Young Learners, TOEFL Instructor

2009-2013

NOB Language Institute

Managing Director -Instructor of IELTS, PTE, and TOEFL

2018-2020

NOB Football Academy

Coach: Teaching English through Football

2019-2020

Nob Education Center, Baku, Azerbaijan

Managing Director- Language Teacher Trainer

2020

EDUCATION

2000 - 2004

B.A.: English Translation

Azad University of Rasht, Iran.

GPA: 17.28

Thesis Title: The effect of Self-selected Reading on Reading Comprehension of Intermediate Language Learners

2005 - 2008

M.A.: Teaching English as a Foreign Language

Azad University of North Tehran Branch

GPA: 17.45

Thesis Title: The implications of Comparative Critical Reading for Language Learners' Writing Performances

2008-2014

PhD: Teaching English as a Foreign Language

Payame Noor University, Iran

GPA: 17.64

Dissertation Title: Broadening the Writing Scholarship of Iranian English Language Majors from the Procedural Rhetoric perspective: Reformation in syllabuses for the courses of Grammar, Advanced Composition, and Essay Writing

PROFESSIONAL MEMBERSHIP

2012-Present

Membership in the Test Development committee of Payame Noor University

2015-2017

Head of TEFL Department, Payame Noor University of Guilan

2016-2019

Membership in Education and Research Council of Payame Noor University of Guilan

2017-Present

Reviewer of Iranian Journal of English for Academic Purposes

2018-Present

Editorial Board of Applied Linguistics Research Journal, E-ISSN: 2651-2629

2020-Present

Reviewer of Education Research Journal

HONORS

2013-104

Students-Elected Top English Lecturer

Azad University, Rasht, Iran

2018-2019

Instructor of Languages Department

Payame Noor University, Rasht, Iran

THESES & DISSERTATION

Supervisor of 32 M.A. theses

Advisor of 51 M.A. theses

Advisor of 3 PhD dissertations

CONFERENCES

The impact of Collaborative Reflective Teaching on Writing Performances in EAP with a focus on IELTS, The Second Postgraduate conference on Issues in Language Teaching and Learning in Iran, University of Isfahan, February 25, 2010

Teacher Talk Matters to EFL Writing, 2th International Conference of Foreign Language Teaching and Applied Linguistics, International Burch University, Bosnia and Herzegovina, 4-6 May, 2012.

Co-teaching Juxtaposes with Reflection in Teaching Academic Writing, The Fifth Summer Academy of Iran' Linguistics Academy, Rasht, 9-11 September, 2012.

The Collegiate EFL Writing Program Tensions within Classical Praxis, International Conference on Current Trends in ELT, Urmia University, Iran, 20-22 May, 2013.

Pedagogical Functions of Teacher Talk in Teaching College Writing, The 11th TELLSI International Conference, Mashhad – Iran, October 30 – November 1, 2013.

Revisited Materials: Procedural Rhetoric Makes in Difference to English Majors' Writing, 2nd Global Conference on Linguistics and Foreign Language Teaching, DECEMBER 11-13, 2014 Dubai, United Arab Emirates (UAE)

Collegiate Assessment Perceptions of Writing Task Types, 7th International Conference of Education, Research and Innovation, 17th-19th of November, 2014, Seville (Spain)

The effect of form focused writing conferences on the use of word association in EFL essay writing, 4th international conference on applied research in language studies, 25th of November, 2016, KN University of Technology, Tehran.

Rethinking of Culture in Iran's Language-in- Education Policy, International Conference of Islamic Humanities, 10th December, 2016, Payame Noor University of Guilan, Iran.

Mobile-assisted Reading for a Robust Evidentiary Basis in L2 Academic Writing, 11th International Conference of Education, Research and Innovation, 12th -14th November, 2018, Seville, Spain.

ARTICLES

Rashtchi, M., & Aghajanzadeh, M. (2008). Comparative critical reading strategy and writing achievement of Iranian EFL learners. *The Journal of Applied Linguistics*, 1(2), 117- 130.

Aghajanzadeh, M., Hemmati, F., Hessamy, Gh., & Irvani, H. (2014). The Collegiate EFL Writing Program: Tensions within Classical Praxis. *Procedia – Social and Behavioural Sciences*, 98, 68-77.

Aghajanzadeh, M., & Hemmati, F. (2014). The importance of teacher talk in teaching EFL writing. *Porta Linguarum*, 22, 95-108.

Ramezani, R., Ezzati, L. E., & Aghajanzadeh, M. (2016). The relationship between critical thinking and EFL learners' speaking ability. *English Language Teaching*, 9 (6), 189-198.

Bagheri, S., Sheikh, Sh, & Aghajanzadeh, M (2016). The effect of using focused tasks through input flooding on reading comprehension skill of Iranian high school students. *Modern Journal of Language Teaching Methods*, 6(1), 115-132

Aghajanzadeh, M., & Alavi, S.,L. (2016). Procedural rhetoric: An alternative to traditional academic writing programs. *Theory and Practice in Language Studies*, 6 (12), 2309-2319.

Aghajanzadeh, M. & Villoria, J. (2016). Discourse community collocations and L2 writing content. *Iranian Journal of English for Academic Purposes*, 5(2), 61-80.

Aghajanzadeh, M. (2017). Collegiate Assessment Perceptions of Writing Task Types. *Porta Linguarum*, 27, 95-108.

Sadeghi, M., & Aghajanzadeh, M. (2018). Involvement load of vocabulary tasks in IELTS preparation vocabulary course books. *Journal of Teaching English Language Studies*, 7(2), 26-57.

روح اله شریفی؛ فاطمه همتی؛ رضا غفارنمر؛ محمد آقاجان زاده (1397). رابطه سبک های مدیریت کلاس با باورها درباره تلفیق فناوری آموزشی در بین مدرسان زبان انگلیسی A
Study on the Relationship between EFL Teachers' Classroom Management Styles and their beliefs about the Integration of Technology . رهیافتی نو در مدیریت آموزشی ۳۵ (۳) . ۴۰-۱۷

Ahmadian, M., Aghajanzadeh, M. (2019). Content-based English learning materials and Iranian young EFL learners demotivation. *Journal of Applied Linguistics and Language Research*, 6(4), 1-8.

Aghajanzadeh, M. (in Press). Distorted presentation of culture in English course books: Generic in L1 and opposed to L2. *Roshd Foreign Language Teaching Journal*.

Hemmati, F., **Aghajanzadeh, M.**, Rouhi, A., & Rouhani, M. (in Press). The role of concordance format in vocabulary learning. *Modares Journal of Language-related Research*

BOOKS

Top Writing for IELTS and TOEFL

Haghshenas Publication, 2008

Hat-Trick: Basic English for Football

Kindle Direct Publications, 2020

Vocabularies for Ideas (in Press)

CERTIFICATES

Iran B license (AFC C Convention) of Soccer Coaching

VOLUNTARY INVOLVEMENTS

Catering and money raising for Sharif Animals Shelter, Lahijan, Iran

INTERESTS

Football Scouting

Learning Languages

Swimming

Playing Football

